

SC Annual School Report Card Summary

Berry Shoals Intermediate Spartanburg 5

Grades: 5-6

Principal: Michael A. Powell Superintendent: Dr. Scott Turner Board Chair: Mr. Butch Coan

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

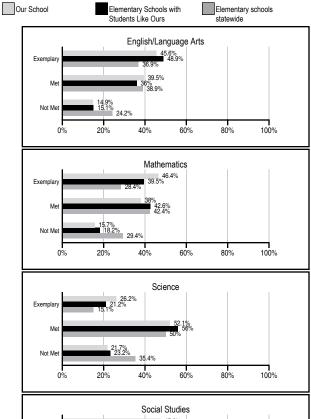
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Excellent	Good	TBD	TBD	Not Met	N/A
2008	Good	Average	N/A	N/A	Not Met	N/A
2007	Good	Good	Silver	N/A	Not Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
20	23	11	0	0

^{*} Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.





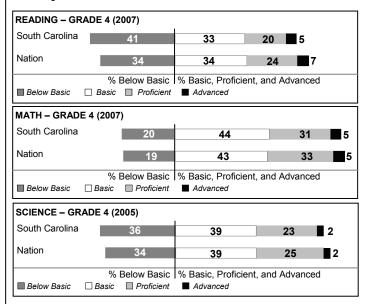
Not Me Writing Exempla Not Me

80% 100%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

Enrollment: 534



SC PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Berry Shoals Intermediate [Spartanburg 5] SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=534)				
Retention rate	0.2%	Down from 0.5%	1.4%	1.9%
Attendance rate	97.0%	Down from 97.2%	96.7%	96.3%
Eligible for gifted and talented	21.7%	Up from 20.2%	17.3%	10.0%
With disabilities other than speech	11.5%	Up from 11.3%	7.4%	7.7%
Older than usual for grade	0.6%	Up from 0.5%	0.3%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=40)				
Teachers with advanced degrees	82.5%	Up from 77.2%	61.1%	59.4%
Continuing contract teachers	87.5%	Up from 82.5%	83.2%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	77.4%	Down from 82.8%	85.9%	85.9%
Teacher attendance rate	96.4%	Up from 95.3%	95.2%	95.1%
Average teacher salary*	\$54,153	Up 8.8%	\$48,169	\$47,149
Classes not taught by highly qualified teachers	0.9%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	13.5 days	Down from 14.9 days	10.5 days	11.1 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	18.9 to 1	Down from 20.7 to 1	19.8 to 1	18.8 to 1
Prime instructional time	92.4%	Up from 91.4%	90.8%	90.4%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.6%	Up from 95.4%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,811	Up 7.5%	\$6,623	\$7,458
Percent of expenditures for instruction**	73.8%	Down from 74.2%	70.6%	68.8%
Percent of expenditures for teacher salaries**	69.6%	Down from 70.3%	64.8%	63.2%
% of AYP objectives met	95.2%	Up from 80.8%	100.0%	100.0%
* Longth of contract AOF door				

^{*} Length of contract = 185+ days.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	43	260	224
Percent satisfied with learning environment	100.0%	98.5%	89.0%
Percent satisfied with social and physical environment	100.0%	97.7%	91.3%
Percent satisfied with school-home relations	100.0%	95.4%	81.3%

^{*}Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Dear Parents.

This year marked the completion of Berry Shoals Intermediate School's eighth year. It also marked a year of transition at Berry Shoals, as our school changed the grade configuration from 4th, 5th, and 6th grade to housing only 5th and 6th grade students. Berry Shoals worked hard to consistently improve the transition process between the elementary school level and the middle school level. In spite of the changes this year, Berry Shoals continued in its quest for innovation, active learning, and multiple enrichment opportunities for all students.

Teaching the whole child is paramount at Berry Shoals. However, the cornerstone of our school continues to be the rigorous academic instruction and high standards provided to all students. For the third straight year, Berry Shoals has shown an increase in its overall scores on the Palmetto Achievement Challenge Test (PACT). Using research-based best teaching practices, our students have been able to continue to improve in all core academic areas.

In addition to providing an excellent academic program, students at Berry Shoals excel in many other areas in their school careers. These areas include participation in the performing and related arts and to being a part of a variety of academic, artistic, or athletic clubs and organizations. For the first time in our school's history, Berry Shoals inducted over 150 students into the National Junior Beta Club, and started Berry Shoals' first student council. Students in band and orchestra received Superior or Excellent Ratings at both the Solo and Ensemble Festival and at the South Carolina Concert Band Festival as well as at the South Carolina Orchestra Concert Festival. Students from Berry Shoals also were selected to participate in their respective Region Bands and Orchestras, a rarity for 6th grade students. All students were able to perform during the school year in music or dramatic programs as well as have art work on display in the school and around the community. The opportunities for the arts at Berry Shoals are truly amazing.

Berry Shoals continues to be a leader in the area of service learning. This year, there were 6 hall service learning projects, 1 school-wide service learning project, and 1 teacher service learning project. Projects included the donation of almost 1,600 books, 5,000 canned goods, and work with the Greenville Children's Hospital and the local Humane Society. Students, teachers and community members raised over \$26,000 for various charitable organizations such as The American Cancer Society and the American Heart Association. Service to the community is a very important part of the fabric and culture at Berry Shoals Intermediate School.

Our pledge to our community is to continue to strive to improve our overall student achievement and school success while working hard to meet the individual needs of the whole child.

Michael A. Powell, Principal Ranae Jones, Chairman, SIC

^{**} Prior year audited financial data available.